

Lexical Markers of Emotion: Adjectives in Patient Journals on Suicidal Ideation

Salina Sabri¹, Onaliza Satimin², Zulaikha Khairuddin^{3*}
Syafiqah Johan Amir Johan⁴, Nur Faizah Ali⁵, Zurina Khairuddin⁶

¹Academy of Language Studies, Universiti Teknologi MARA, 40450 Selangor, Malaysia
Email: salin619@uitm.edu.my

²Academy of Language Studies, Universiti Teknologi MARA, 40450 Selangor, Malaysia
Email: onaliza@uitm.edu.my

³Academy of Language Studies, Universiti Teknologi MARA, 40450 Selangor, Malaysia
Email: zulaikha5497@uitm.edu.my

⁴Academy of Language Studies, Universiti Teknologi MARA, 40450 Selangor, Malaysia
Email: syafiqah@uitm.edu.my

⁵Faculty of Medicine, Universiti Teknologi MARA, 47000 Jalan Hospital, Sungai Buloh, Selangor, Malaysia
Email: faizah7761@uitm.edu.my

⁶Faculty of Languages and Communication, Universiti Sultan Zainal Abidin, Kampus Gong Badak, 21300 Kuala Nerus Terengganu, Malaysia
Email: zkzurina@unisza.edu.my

CORRESPONDING AUTHOR (*):

Zulaikha Khairuddin
(zulaikha5497@uitm.edu.my)

KEYWORDS:

Suicidal ideation
Therapeutic writing
Adjectives
Lexical analysis
Lexical markers

CITATION:

Salina, S., Onaliza, S., Zulaikha, K., Syafiqah Johan, A. J., Nur Faizah, A., & Zurina, K. (2025). Lexical Markers of Emotion: Adjectives in Patient Journals on Suicidal Ideation. *Malaysian Journal of Social Sciences and Humanities (MJSSH)*, 10(11), e003666. <https://doi.org/10.47405/mjssh.v10i11.3666>

ABSTRACT

Suicide remains a major public health concern worldwide, and understanding the subjective experiences of patients with suicidal ideation is critical for prevention and intervention. Language offers a valuable entry point into these experiences, with adjectives functioning as key lexical markers of affective stance. This study utilised descriptive content analysis and analysed a corpus of anonymized therapeutic journals written by patients experiencing suicidal ideation. Adjectives were identified through manual coding procedures, with cross-checking to ensure reliability. A frequency analysis was conducted to determine the distribution and prevalence of affective adjectives in the dataset. The analysis revealed that the adjective happy occurred most frequently (41 instances), followed by alone (33), sad (32), anxious (18), and hard (18). The co-occurrence of positive descriptors (e.g., happy) alongside negative or burden-laden adjectives (e.g., alone, sad, anxious, hard) reflects the ambivalence characteristic of suicidal ideation, where fleeting hope is juxtaposed with pervasive distress. The findings demonstrate that lexical analysis can reveal significant patterns in the affective expression of patients with suicidal ideation. Adjectives function not only as emotional markers but also as indicators of ambivalence, underscoring the complexity of patients' lived experiences. Attention to such lexical choices in therapeutic contexts may support clinicians in identifying underlying affective states, enhancing empathic engagement, and informing more nuanced approaches to

Contribution/Originality: This research gives new insight by looking into the linguistics features/lexical markers, specifically adjectives used by patients with suicidal ideation. This research may assist the professional practitioner to comprehend the intended meaning by the patients which could help with appropriate treatment and therapy needed by the patients.

1. Introduction

Suicide is a leading cause of death worldwide and remains a pressing concern in both psychiatry and public health (Pirkis et al., 2024). Individuals experiencing suicidal ideation often grapple with complex emotional states that are difficult to capture through clinical measures alone (Pompili et al., 2025). Increasingly, research has emphasised the role of language as a lens for understanding these experiences, since the words patients choose can reveal their emotional stance, psychological struggles, and underlying ambivalence between despair and hope (Colbert & Powell, 2025). In this regard, therapeutic journals - written reflections encouraged in clinical or supportive settings - offer a valuable source of data for examining how individuals express their inner worlds.

Among the various lexical categories available in language, adjectives play a distinctive role in conveying affect and evaluation (Béligon, 2020). They do not merely describe conditions or objects but often signal the intensity, valence, and quality of emotional experience. For patients with suicidal ideation, adjectives such as “sad,” “alone,” or “anxious” may function as direct indicators of distress, while others such as “happy” may point to moments of fleeting positivity or ambivalence (Yang, 2025). Despite the clinical significance of these markers, systematic research on the frequency and distribution of adjectives in patient writings remains limited (Corbin et al., 2023; Nordlund, 2016; Rose et al., 2007). Most existing studies privilege qualitative thematic analysis or focus on broader linguistic features (Ahmed et al., 2022; Gu et al., 2021; Låver et al., 2024) rather than conducting fine-grained, quantitative examinations of specific lexical categories.

This study addresses this gap by focusing on adjectives as lexical markers of emotion in the therapeutic journals of patients with suicidal ideation. The guiding research question is: What are the adjectives used in therapeutic journals of patients with suicidal ideation? The aim is to identify the frequency of used adjectives, thereby providing a clearer picture of how patients linguistically represent their affective states. By mapping patterns of adjective use, this study contributes to both suicidology and health communication research, offering insights that may inform clinical practice by highlighting how language reflects and communicates the complex emotions associated with suicidal ideation.

2. Literature Review

2.1. Lexical Markers of Emotion

Language serves as a powerful medium through which individuals express and regulate emotions, and within linguistic theory, adjectives have long been recognised as lexical carriers of stance and affect (Settarova, 2025). They encode emotional valence—positive (happy), negative (sad), or ambivalent (hard)—and offer direct insight into affective

orientation. Unlike other lexical categories, adjectives communicate both emotional intensity and evaluative judgement (Koivunen et al., 2021), functioning as indicators of how individuals feel toward themselves, others, and their surroundings. In mental health discourse, such lexical choices are especially salient, as they can index subtle mood variations, shifts in emotional stance, and the oscillation between despair and hope often experienced by individuals with suicidal ideation. Recent developments in corpus linguistics and computational text analysis have advanced the study of affective language from qualitative interpretation to quantitative measurement, with tools such as sentiment analysis, frequency analysis, and affective lexicon mapping revealing patterns that correlate with psychological states like depression, anxiety, and suicidal ideation (Nielbo et al., 2025; Preeti, 2024). By quantifying the occurrence and polarity of adjectives, researchers can derive empirically grounded insights into how emotion is encoded lexically. Building on this tradition, the present study employs frequency-based analysis to identify the most frequently used adjectives in the therapeutic journals of patients with suicidal ideation, situating lexical emotion within a measurable linguistic framework.

2.2. Therapeutic Writing as Data Source

Therapeutic writing has long been recognised as both a clinical intervention and a valuable source of psychological data. Rooted in expressive writing paradigms pioneered by Pennebaker (1997; 2010) and Esterling et al. (1999), this approach encourages individuals to externalise and process emotional experiences through written reflection. In mental health research, journals and expressive writing tasks enable patients to articulate trauma, distress, and recovery in ways that may not emerge in structured clinical interviews, offering spontaneous insights into affective and cognitive processes (Andrews III et al., 2022; Deshpande, 2024). For individuals experiencing suicidal ideation, such writings provide a unique lens into how emotions are constructed and negotiated through language. From a clinical standpoint, patient narratives complement traditional diagnostic tools by facilitating self-awareness, emotional regulation, and meaning-making (Maretic & Abbey, 2021; Ramírez-Bermúdez et al., 2025; Fernández-Villardón et al., 2025) processes central to healing and resilience. Moreover, longitudinal narrative accounts allow clinicians to trace emotional fluctuations, observe shifts in self-concept, and identify linguistic cues linked to distress or improvement (Friedlander et al., 2020; Cowan et al., 2024; Pellegrini et al., 2021). Previous studies highlight that written reflections not only serve as therapeutic outlets but also reveal markers of psychological functioning, such as coherence, tone, and lexical choice (Sun et al., 2020; Ruini & Mortara, 2022; Namburi & Hopkins, 2024; Song et al., 2025). Consequently, analysing therapeutic journals allows researchers to view language both as data and as a medium of therapy, bridging the linguistic and clinical dimensions of suicidology for a more holistic understanding of mental health experiences.

3. Research Methods

This study employed a descriptive content analysis. This research design is suitable to be used as in-depth analysis can be more comprehensive and reliable (Assarroudi et al., 2018). The design was particularly relevant given the study's objective: to identify the adjectives used in the therapeutic journals of psychiatric patients with suicidal ideation. A purposive sampling technique was applied, as the study focused on a specific group - psychiatric patients diagnosed with suicidal ideation (Campbell et al., 2020). The data were obtained from Hospital Al-Sultan Abdullah (HASA), Universiti Teknologi MARA

(UiTM), Puncak Alam, following approval from the Research Ethics Committee (REC) (Ref. No: REC/09/2021 (MR/813). After receiving ethical clearance, data collection was conducted with the assistance of a psychiatrist at HASA, who identified eligible participants and managed the document retrieval process. Before obtaining the journals, the psychiatrist provided each participant with a Participant Information Sheet (PIS) outlining the study's purpose and confidentiality measures, and obtained written informed consent from those willing to share their journals. Once consent was granted, the psychiatrist photocopied the journals, immediately returning the originals to the patients to ensure minimal disruption. Participation in this study was entirely voluntary, and patients retained the right to withdraw at any time without consequence. Ultimately, four (4) therapeutic journals were obtained for analysis. To ensure confidentiality and privacy, all identifying information was removed, and pseudonyms were used where necessary. The data were then analysed using Google Sheets and the Statistical Package for the Social Sciences (SPSS) version 29 as this study focused on descriptive data. Adjectives were identified and tabulated, and their frequencies were calculated and presented in descriptive tables to illustrate the distribution of lexical items across the dataset.

4. Results

Table 1 presents the frequency distribution of lexical markers of emotion identified in the therapeutic journals ($n = 199$). The table shows that the adjective *happy* occurred most frequently (41 instances), followed by *alone* (33), *sad* (32), and *penat* (27). Other commonly used adjectives included *anxious* and *hard* (18 each), *good* and *tired* (17 each), and *stupid* (14). Adjectives with lower frequencies (one to three occurrences) comprised a broad mix of affective descriptors ranging from *beautiful* and *peaceful* to *hopeless* and *worthless*, reflecting a rich emotional vocabulary.

Table 1: Frequency distribution of lexical markers of emotion

No.	Lexical Emotion	Frequency
1	Happy	41
2	Alone	33
3	Sad	32
4	Penat	27
5	Anxious, Hard	18
6	Good, Tired	17
7	Stupid	14
8	Last, Lazy, Suicidal	12
9	Low	11
10	Hate	8
11	Depressed, Lonely, Worthless	7
12	Sorry, Useless	6
13	Alive, Ugly, Normal	5
14	Able, Bad, Beautiful, Best, Deep, Heavy, Old, Ready, Right, Tiring, Calm	4
15	Ada, Baik, Blue, Certain, Easy, Free, Fucked Up, Great, Hopeless, Nervous, Nobody, Numb, Peaceful, Problematic, Proud, Selfish, Takda, Unworthy, Warm, Worse, Easier	3
16	Angry, Ashamed, Berat, Better Off, Cold, Confused, Dark, Different, Down, Enough, Fading, Flat, Greatest, Happiest, High, Important, Lama, Malas, Marah, Messed Up, Overwhelming, Painful, Pathetic, Scary, Susah, Tak Guna, Tired, Unable, Unhappy, Unmotivated, Weird, Worried, Worst, Worth, Big, Heavy, Unlovable	2

17	Adventurous, Amazing, Aware, Bahagia, Beria, Betrayed, Blackest, -ve, Blur, Boring, Bottomless, Broken, Broke, Caring, Comfortable, Confirmed, Conflicted, Conscious, Cruel, Dead, Deafening, Defeated, Detached, Difficult, Disappointed, Distracted, Dramatic, Dreadful, Elok, Exhausting, Fake, Fool, Fortunate, Fucking, Fun, Funny, Fuzzy, Glad, Gone, Good, Guilty, Hardest, Harmful, Heartrending, Horrifying, Hurt, Ignored, Insignificant, Intense, Invisible, Irreparable, Joyful, Judgement, Left Out, Lighter, Lonesome, Mad, Mampos, Mental, Negative, Neglected, Not Capable, Nothing, Numbed, Passionate, Peace, Peaceful, Perfect, Pointless, Possible, Precise, Prepared, Prettiest, Pure, Quiet, Raging, Reluctant, Restless, Sedih, Shitty, Silly, Strong, Stupid, Suffocating, Tender, Terrible, Thankful, Tough, Trapped, Tremendous, Unbearable, Uncomfortable, Underwater, Unfit, Ungrateful, Unharmed, Unimportant, Unkind, Untethered, Upset, Ugh, Used, Vicious, Waste of Space, Wasted, Worthy	1
----	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---

The overall distribution was highly skewed, with more than half of the adjectives occurring only once. This pattern indicates that patients employed a wide and varied range of lexical markers to articulate their affective states rather than relying on a limited emotional lexicon (Ferré et al., 2025; Hoemann et al., 2025; Li et al., 2025). Recurrent adjectives clustered around themes of sadness, isolation, fatigue, and self-criticism, highlighting the pervasive negative affect associated with suicidal ideation (Millgram et al., 2024). Nonetheless, the presence of positive descriptors such as *happy*, *good*, and *beautiful* points to moments of fleeting positivity or aspirational emotion. The inclusion of bilingual terms such as *penat* (Malay for *tired*) further underscores the blending of linguistic and cultural repertoires in patients' self-expression. Taken together, these findings suggest that patients draw on a lexically diverse yet emotionally weighted vocabulary to represent their psychological experiences, with negative affective expressions dominating the discourse.

The frequency and distribution of adjectives in the therapeutic journals reveal key insights into the affective expression of patients with suicidal ideation. The predominance of negative adjectives such as *alone*, *sad*, *anxious*, and *penat* indicates that feelings of isolation, exhaustion, and hopelessness are central to patients' emotional worlds (Millgram et al. 2024). The relatively high frequency of these descriptors suggests that negative affect dominates their self-expression, reflecting the persistent emotional strain associated with suicidal ideation. However, the recurrence of positive adjectives such as *happy* and *good*, despite being less common, signals moments of fleeting optimism, longing, or emotional contradiction. This polarity between positive and negative lexical choices reflects the affective ambivalence often observed in suicidality, where despair coexists with transient hope or the desire for relief (TenHouten, 2023).

The frequency patterns also underscore the variability and intensity of emotional articulation. The skewed distribution—where a few adjectives recur frequently while many appear only once—suggests that while certain emotions are stable and repeatedly salient, others are context-specific and momentary. This lexical unevenness mirrors the fluctuating nature of emotional regulation among individuals experiencing suicidal ideation (Neacsu et al., 2018; Colmenero-Navarrete et al., 2022). Moreover, the use of bilingual adjectives, such as *penat* (Malay for *tired*), illustrates how patients draw from multiple linguistic repertoires to capture nuanced emotional states, highlighting the culturally embedded ways emotion is expressed. These findings support the notion that affective expression in suicidal ideation is not monolithic but linguistically dynamic

(Nirmeen, 2020; Sazzed, 2023; 2024), oscillating between universality (common emotional themes) and individuality (personal linguistic choice).

From a clinical standpoint, the frequency of adjectives provides a quantifiable reflection of affective burden and variation in emotional stance. High-frequency negative adjectives may serve as linguistic indicators of entrenched distress (Taboada et al., 2017; Chang et al., 2023), while sporadic positive or neutral adjectives can point to temporary affective shifts or coping efforts (El Haj et al., 2020; Mitchell, 2021). Monitoring such lexical frequencies in therapeutic writing could, therefore, offer clinicians a supplementary tool for gauging emotional fluctuation, identifying ambivalence, and tracking therapeutic progress over time. By combining linguistic evidence with psychological interpretation, this study demonstrates how quantitative lexical analysis can enrich our understanding of affective expression in suicidal ideation, offering both empirical and clinical value.

5. Conclusion

As this study examined the adjectives used by psychiatric patients with suicidal ideation in their therapeutic journals, the quantitative analysis revealed that negative adjectives such as *alone*, *sad*, *anxious*, and *penat* occurred most frequently. This indicates that emotional distress and isolation are central themes in patients' self-expression. Meanwhile, the intermittent appearance of positive adjectives such as *happy* and *good* reflected brief or aspirational moments of hope, illustrating the ambivalence that often characterises suicidal ideation.

These findings suggest that adjective frequency can serve as a lexical indicator of affective states, offering insight into how individuals articulate their internal struggles through language. From a clinical perspective, analysing such lexical markers may help mental health practitioners identify emotional fluctuations, gauge psychological distress, and enhance therapeutic engagement. Overall, this study demonstrates the potential of quantitative linguistic analysis to complement psychological assessment, deepening our understanding of the emotional dimensions of suicidal ideation and highlighting the value of language as both data and expression in mental health research.

This study is limited by its small sample size, as only four therapeutic journals were available for analysis. While these journals provide valuable insights into affective expression among patients with suicidal ideation, the findings may not be fully representative of broader linguistic or cultural variations. Additionally, the study's reliance on written data excludes other forms of communication, such as spoken interactions, which may convey emotional nuance differently. The manual identification of adjectives, though cross-checked for reliability, also introduces potential subjectivity in classification.

Future research could expand the dataset by incorporating a larger and more diverse sample across different clinical contexts, languages, and cultural backgrounds. Combining quantitative lexical analysis with qualitative discourse or conversation analysis could provide a more holistic understanding of emotional expression in suicidal ideation. Longitudinal studies might also explore how adjective use evolves throughout treatment, offering insight into recovery trajectories. Integrating computational linguistic tools, such as sentiment or emotion analysis software, could further enhance precision and scalability in analysing affective language in therapeutic writing.

Ethics Approval and Consent to Participate

The researchers used the research ethics provided by the Research Ethics Committee of Universiti Teknologi MARA (REC UiTM) (Ref. No: REC/09/2021 (MR/813)). All procedures performed in this study involving human participants were conducted in accordance with the ethical standards of the institutional research committee. Informed consent was obtained from all participants according to the Declaration of Helsinki.

Acknowledgement

Thank you to all authors for their contributions and thank you to participants who were willing to participate in this research. We would also thank Akademi Pengajian Bahasa, Universiti Teknologi MARA, Shah Alam campus for providing us with a fund in completing this research successfully.

Funding

This research was supported and funded by Geran Inisiatif Akademi Pengajian Bahasa (GIA), Academy of Language Studies, Universiti Teknologi MARA (UiTM), Selangor, Malaysia.

Conflict of Interest

The authors report no potential conflict of interest regarding this study in terms of the research, or publication of this article.

References

- Ahmed, S. K., Mohammed, R. A., Nashwan, A. J., Ibrahim, R. H., Abdalla, A. Q., Ameen, B. M. M., & Khahir, R. M. (2025). Using thematic analysis in qualitative research. *Journal of Medicine, Surgery, and Public Health*, 6, 100198. <https://doi.org/10.1016/j.gjmedi.2025.100198>
- Andrews III, A. R., Acosta, L. M., Canchila, M. N. A., Haws, J. K., Holland, K. J., Holt, N. R., & Ralston, A. L. (2022). Perceived barriers and preliminary PTSD outcomes in an open pilot trial of Written Exposure Therapy with Latinx immigrants. *Cognitive and Behavioral Practice*, 29(3), 648-665. <https://doi.org/10.1016/j.cbpra.2021.05.004>
- Assarroudi, A., Heshmati Nabavi, F., Armat, M. R., Ebadi, A., & Vaismoradi, M. (2018). Directed qualitative content analysis: the description and elaboration of its underpinning methods and data analysis process. *Journal of Research in Nursing*, 23(1), 42-55. <https://doi.org/10.1177/1744987117741667>
- Béligon, S. (2020). Feeling, emotion and the company they keep: What adjectives reveal about the substantives feeling and emotion. *Lexis. Journal in English Lexicology*, (15). <https://doi.org/10.4000/lexis.4322>
- Campbell, S., Greenwood, M., Prior, S., Shearer, T., Walkem, K., Young, S., & Walker, K. (2020). Purposive sampling: complex or simple? Research case examples. *Journal of research in Nursing*, 25(8), 652-661. <https://doi.org/10.1177/1744987120927206>
- Chang, C. Y., Tsai, M. N., Sung, Y. T., Cho, S. L., & Chen, H. C. (2023). Weighting Assessment of the Effect of Chinese State-Changing Words on Emotions. *Journal of*

- Psycholinguistic Research*, 52(6), 2545-2566. <https://doi.org/10.1007/s10936-023-09986-9>
- Colbert, E. J., & Powell, L. (2025). Why language matters: A qualitative inquiry into the implications of language used during provider-patient interactions on university students' perceptions and understandings of their own mental health. *Psychology of Language and Communication*, 29(1), 199-224. <https://doi.org/10.58734/plc-2025-0009>
- Corbin, L., Griner, E., Seyedi, S., Jiang, Z., Roberts, K., Boazak, M., ... & Cotes, R. O. (2023). A comparison of linguistic patterns between individuals with current major depressive disorder, past major depressive disorder, and controls in a virtual, psychiatric research interview. *Journal of Affective Disorders Reports*, 14, 100645. <https://doi.org/10.1016/j.jadr.2023.100645>
- Cowan, H. R., McAdams, D. P., Ouellet, L., Jones, C. M., & Mittal, V. A. (2024). Self-concept and narrative identity in youth at clinical high risk for psychosis. *Schizophrenia bulletin*, 50(4), 848-859. <https://doi.org/10.1093/schbul/sbad142>
- Colmenero-Navarrete, L., García-Sancho, E., & Salguero, J. M. (2022). Relationship between emotion regulation and suicide ideation and attempt in adults and adolescents: a systematic review. *Archives of suicide research*, 26(4), 1702-1735. <https://doi.org/10.1080/13811118.2021.1999872>
- Deshpande, A. (2024). Post traumatic growth through expressive writing: the "expert companion method" for self-directed recovery. *Journal of Poetry Therapy*, 1-15. <https://doi.org/10.1080/08893675.2024.2408406>
- El Haj, M., Boudoukha, A., Moustafa, A. A., Antoine, P., Allain, P., & Gallouj, K. (2020). "La vie en rose": a positive shift of autobiographical memory in Alzheimer's disease. *Archives of gerontology and geriatrics*, 86, 103953. <https://doi.org/10.1016/j.archger.2019.103953>
- Esterling, B. A., L'Abate, L., Murray, E. J., & Pennebaker, J. W. (1999). Empirical foundations for writing in prevention and psychotherapy: Mental and physical health outcomes. *Clinical psychology review*, 19(1), 79-96. [https://doi.org/10.1016/S0272-7358\(98\)00015-4](https://doi.org/10.1016/S0272-7358(98)00015-4)
- Fernández-Villardón, A., de Ibarra, A. S., Domínguez-Panchón, A., & García-Carrión, R. (2025). Progress in mentalizing ability among people with psychosis through dialogic literary gatherings. *BMC psychology*, 13(1), 65. <https://doi.org/10.1186/s40359-025-02381-0>
- Ferré, P., Fraga, I., & Hinojosa, J. A. (2025). The interplay between language and emotion: introduction to the special issue. *Cognition and Emotion*, 1-13. <https://doi.org/10.1080/02699931.2025.2549966>
- Friedlander, M. L., Angus, L. E., Xu, M., Wright, S. T., & Stark, N. M. (2020). A close look at therapist contributions to narrative-emotion shifting in a case illustration of brief dynamic therapy. *Psychotherapy Research*, 30(3), 402-416. <https://doi.org/10.1080/10503307.2019.1609710>
- Gu, H. Y., Gao, R., & He, H. L. (2021, March). A thematic analysis of barriers to mental health help-seeking: a multi-cultural perspective. In *IOP Conference Series: Earth and Environmental Science* (Vol. 692, No. 4, p. 042041). IOP Publishing. <https://doi.org/10.1088/1755-1315/692/4/042041>
- Hoemann, K., Lee, Y., Dussault, È., Devylder, S., Ungar, L. H., Geeraerts, D., & Mesquita, B. (2025). The construction of emotional meaning in language. *Communications Psychology*, 3(1), 99. <https://doi.org/10.1038/s44271-025-00255-0>
- Koivunen, A., Kanner, A., Janicki, M., Harju, A., Hokkanen, J., & Mäkelä, E. (2021). Emotive, evaluative, epistemic: A linguistic analysis of affectivity in news

- journalism. *Journalism*, 22(5), 1190-1206. <https://doi.org/10.1177/1464884920985724>
- Låver, J., McAleavey, A. A., Valaker, I., Frammarsvik, K., & Moltu, C. (2024). Psychotherapists' outcome expectations: How are they established? *Journal of Counseling Psychology*, 71(6), 644–658. <https://doi.org/10.1037/cou0000748>
- Li, M., Gu, D., Li, R., Gu, Y., Liu, H., Su, K., ... & Zhang, G. (2025). The Impact of Linguistic Signals on Cognitive Change in Support Seekers in Online Mental Health Communities: Text Analysis and Empirical Study. *Journal of Medical Internet Research*, 27, e60292. <https://doi.org/10.2196/60292>
- Maretic, S., & Abbey, H. (2021). "Understanding patients' narratives" A qualitative study of osteopathic educators' opinions about using Medical Humanities poetry in undergraduate education. *International Journal of Osteopathic Medicine*, 40, 29-37. <https://doi.org/10.1016/j.ijosm.2021.03.003>
- Millgram, Y., Goldenberg, A., & Nock, M. K. (2025). Suicidal thoughts are associated with reduced source attribution of emotion. *Journal of psychopathology and clinical science*, 134(1), 18–30. <https://doi.org/10.1037/abn0000939>
- Mitchell, J. (2021). Affective shifts: Mood, emotion and well-being. *Synthese*, 199(5), 11793-11820. <https://doi.org/10.1007/s11229-021-03312-3>
- Namburi, S., & Hopkins, G. (2024, November). Beyond Content: A Trauma-Informed Framework for Academic Writing Evaluation. In *Proceedings of the International Conference on Education Research*. Academic Conferences and publishing limited. https://www.researchgate.net/profile/Simon-Taylor-19/publication/385850686_The_Perceived_Impact_of_Leadership_Practices_of_Academic_Leaders_on_Student_Success_in_a_Higher_Education_Institution_in_South_Africa/links/67af8b47207c0c20fa8a3003/The-Perceived-Impact-of-Leadership-Practices-of-Academic-Leaders-on-Student-Success-in-a-Higher-Education-Institution-in-South-Africa.pdf#page=253
- Neacsiu, A. D., Fang, C. M., Rodriguez, M., & Rosenthal, M. Z. (2018). Suicidal behavior and problems with emotion regulation. *Suicide and Life-Threatening Behavior*, 48(1), 52-74. <https://doi.org/10.1111/sltb.12335>
- Nielbo, K. L., Karsdorp, F., Wevers, M., Lassche, A., Baglini, R. B., Kestemont, M., & Tahmasebi, N. (2024). Quantitative text analysis. *Nature Reviews Methods Primers*, 4(1), 25. <https://doi.org/10.1038/s43586-024-00302-w>
- Nirmeen, N. (2020). Voice of suicidal minds. *Linguistics and Literature*, 301. https://www.academia.edu/download/79570464/Voice_of_Suicidal_Minds_by_N_Nirmeen.pdf
- Nordlund, D. (2016). *Quantitative Research: Social Workers' Perceptions of Mental Illness* (Doctoral dissertation, University of St. Thomas, Minnesota). <https://files.core.ac.uk/download/pdf/217160308.pdf>
- Pennebaker, J. W. (1997). Writing about emotional experiences as a therapeutic process. *Psychological science*, 8(3), 162-166. <https://doi.org/10.1111/j.1467-9280.1997.tb00403.x>
- Pennebaker, J. W. (2010). Expressive writing in a clinical setting. *The Independent Practitioner*, 30, 23-25. https://sondrabarrett.com/wp-content/uploads/2021/01/Pennebaker_IP2010.pdf
- Pellegrini, R. A., Finzi, S., Veglia, F., & Di Fini, G. (2021). Narrative and bodily identity in eating disorders: Toward an integrated theoretical-clinical approach. *Frontiers in Psychology*, 12, 785004. <https://doi.org/10.3389/fpsyg.2021.785004>
- Pirkis, J., Dandona, R., Silverman, M., Khan, M., & Hawton, K. (2024). Preventing suicide: a public health approach to a global problem. *The Lancet Public Health*, 9(10), e787-e795. [https://doi.org/10.1016/S2468-2667\(24\)00149-X](https://doi.org/10.1016/S2468-2667(24)00149-X)

- Pompili, M., De Berardis, D., Dell'Osso, B., Forte, A., Innamorati, M., Rogante, E., & Amore, M. (2025). Suicide and suicidal behaviors: insight into clinical challenges and preventive measures. *Expert Review of Neurotherapeutics*, 25(9), 1011-1026. <https://doi.org/10.1080/14737175.2025.2542764>
- Preeti, D. (2024). Quantitative Analysis of Literary Texts: Computational Approaches in Digital Humanities Research. *Educational Administration: Theory and Practice*, 30(5), 5234-5240. <https://doi.org/10.53555/kuey.v30i5.3770>
- Ramírez-Bermúdez, J., González-Grandón, X., & Chávez, R. A. (2025). Clinical narrative and the painful side of conscious experience. *Philosophical Psychology*, 38(1), 353-377. <https://doi.org/10.1080/09515089.2024.2366417>
- Rose, D., Thornicroft, G., Pinfold, V., & Kassam, A. (2007). 250 labels used to stigmatise people with mental illness. *BMC health services research*, 7, 97. <https://doi.org/10.1186/1472-6963-7-97>
- Ruini, C., & Mortara, C. C. (2022). Writing technique across psychotherapies—from traditional expressive writing to new positive psychology interventions: A narrative review. *Journal of Contemporary Psychotherapy*, 52(1), 23-34. <https://doi.org/10.1007/s10879-021-09520-9>
- Sazzed, S. (2023, September). A comparative study of affective and linguistic traits in online depression and suicidal discussion forums. In *Proceedings of the 34th ACM Conference on Hypertext and Social Media* (pp. 1-6). <https://doi.org/10.1145/3603163.3609059>
- Sazzed, S. (2024, September). Deciphering emotional and linguistic patterns in reddit suicidal discourse. In *International Conference on Social Computing, Behavioral-Cultural Modeling and Prediction and Behavior Representation in Modeling and Simulation* (pp. 133-143). Cham: Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-72241-7_13
- Settarova, M. D. (2025). Lexical means of emotiveness in online comments. *Russian Linguistic Bulletin*, 6(66). <https://doi.org/10.60797/RULB.2025.66>
- Song, I., Park, S., Pendse, S. R., Schleider, J. L., De Choudhury, M., & Kim, Y. H. (2025, April). Exploreself: Fostering user-driven exploration and reflection on personal challenges with adaptive guidance by large language models. In *Proceedings of the 2025 CHI Conference on Human Factors in Computing Systems* (pp. 1-22). <https://doi.org/10.1145/3706598.3713883>
- Sun, J., Schwartz, H. A., Son, Y., Kern, M. L., & Vazire, S. (2020). The language of well-being: Tracking fluctuations in emotion experience through everyday speech. *Journal of Personality and Social Psychology*, 118(2), 364. <https://psycnet.apa.org/doi/10.1037/pspp0000244>
- Taboada, M., Trnavac, R., & Goddard, C. (2017). On being negative. *Corpus Pragmatics*, 1(1), 57-76. <https://doi.org/10.1162/COLI.a.00278>
- TenHouten, W. (2023). The emotions of hope: From optimism to sanguinity, from pessimism to despair. *The American Sociologist*, 54(1), 76-100. <https://doi.org/10.1007/s12108-022-09544-1>
- Yang, F. (2025). Being good and feeling good: What happiness means to children. *Child Development Perspectives*, 19(1), 38-44. <https://doi.org/10.1111/cdep.12522>